

ASSESSMENT 3 · 40% OF SEMESTER GRADE

B4 Speaking Mission Exam

Complete two realistic survival-English missions. Your goal is not perfect English. Your goal is to communicate, respond, solve the situation, and keep the conversation alive.



A day abroad: navigate, follow instructions, solve a problem, and repair communication



What happens:

1. The examiner gives you **two mission cards**.
2. You receive about **one minute to prepare** each card. You may write keywords, not a full script.
3. You complete each roleplay and answer follow-up questions.
4. The examiner may intentionally speak quickly or give one unclear detail. Use repair language.
5. Your individual score is out of 100, even when you test with a partner.

Scored area	Points	What it means
Communication	30	Complete the mission and make the main message understandable.

Scored area	Points	What it means
Understands and responds	20	Answer questions and react to new information.
Target language	20	Use useful B4 grammar, vocabulary, and survival phrases.
Pronunciation and clarity	15	Speak clearly enough to be understood.
Repair language	15	Ask for repetition, clarification, confirmation, or slower speech.
Total	100	Performance score

**Repair phrases you may use:**

Could you repeat that? · Could you speak more slowly? · I don't understand the last part. ·
 What does ____ mean? · Can you write that down? · Do you mean ____? · So I need to ____,
 right?

CANDIDATE PREPARATION

A Simple Mission Strategy

1–5 Use this order in every situation

1. **Open:** greet the person and state why you need help.
2. **Explain:** give the main problem or purpose.
3. **Detail:** answer who, what, where, when, or what you have tried.
4. **Request:** ask for a concrete action or option.
5. **Confirm:** repeat the solution, time, place, or next step.

Preparation Notes Keywords only

1. Mission A · problem/purpose:

2. Two details:

3. Request + confirmation:

4. Mission B · problem/purpose:

5. Two details:

6. Request + confirmation:

MISSION CARD 1

Airport: Your Suitcase Did Not Arrive

A **Your role:**

You are at the baggage-service desk. Your black suitcase has not arrived. You last saw it when you checked in. It contains clothes and important medication. Explain the problem, answer questions, ask what will happen next, and confirm how and when the airline will contact you.

Mission Checklist Do not write a full script

- ☐ State what has happened.
- ☐ Describe the suitcase and say when you last saw it.
- ☐ Mention the medication.
- ☐ Ask for the next step and confirm contact details.

MISSION CARD 2

Pharmacy: Explain Your Symptoms

B Your role:

You have had a headache and sore throat since yesterday. You have already drunk water and rested, but you do not feel better. You are allergic to aspirin. Explain the symptoms, answer basic questions, ask whether you need a prescription, and confirm how to use the recommended product.

Mission Checklist Communicate essential health information

- ☐ Explain symptoms and duration.
- ☐ Say what you have already tried.
- ☐ Mention the allergy clearly.
- ☐ Ask and confirm safe next steps.

MISSION CARD 3

Directions: Find the Right Place**C Your role:**

You need a place where you can replace a lost travel card. You do not know the name of the office. Describe the place or person you need, ask for directions from the station, and confirm the route and opening time.

Mission Checklist Identify, navigate, confirm

- ☐ Describe the place or person using *where* or *who*.
- ☐ Explain that the place is for replacing a travel card.
- ☐ Ask for step-by-step directions.
- ☐ Confirm the final turn and opening time.

MISSION CARD 4

Hotel: Your Room Is Not Ready

D Your role:

You booked and paid for a quiet room, but you have been told that it is not ready. You have an online meeting in one hour. Explain what was booked, report what the first receptionist told you, ask for two possible solutions, choose one, and confirm the time.

Mission Checklist Explain, compare, decide

- ☐ Explain what was booked and the urgent need.
- ☐ Report what you were told.
- ☐ Ask for two solutions and choose one.
- ☐ Confirm the time and next action.

MISSION CARD 5

Customer Service: Your Card Was Charged Twice

E Your role:

Your card was charged twice for a restaurant order. You noticed after you had checked your bank app. You have the receipt. Explain the sequence, show your evidence, request a refund, and confirm when it will appear.

Mission Checklist Problem, sequence, evidence, resolution

- ☐ State what happened.
- ☐ Explain how and when you noticed.
- ☐ Mention the receipt and request a refund.
- ☐ Confirm the refund time frame.

EXAMINER SCORE SHEET

Individual Speaking Rubric • 100 Points

Candidate Record Complete one sheet per student

Student:

Mission cards: _____ and _____ Examiner:

Area	Strong	Developing	Limited	Score
Communication • 30	26–30: completes both missions; main ideas and requests are clear	19–25: completes most steps; some support needed	0–18: isolated information; mission often incomplete	_____ / 30
Understands/responds • 20	17–20: answers and reacts to follow-ups appropriately	12–16: understands core questions with repetition	0–11: responses are often unrelated or absent	_____ / 20
Target language • 20	17–20: useful B4 phrases/forms support meaning consistently	12–16: some useful target language; errors rarely block meaning	0–11: very limited range or errors frequently block meaning	_____ / 20
Pronunciation/clarity • 15	13–15: understandable, audible, manageable pauses	9–12: generally understandable with occasional strain	0–8: clarity frequently blocks understanding	_____ / 15

Area	Strong	Developing	Limited	Score
Repair language • 15	13–15: independently repairs, clarifies, or confirms	9–12: uses at least one useful repair with some prompting	0–8: gives up, switches language, or does not attempt repair	_____ / 15
Total				_____ / 100

Evidence Notes Write observable examples, not personality judgments

Main mission outcome:

Follow-up response:

Target phrase/form heard:

Repair/confirmation heard:

Student Feedback One strength + one next action

You successfully:

Your next practice action:
