

ASSESSMENT 2 · CHAPTERS 6–9

TEACHER EDITION

B3 Foundation Test 2

What happened, telling your story, comparing options, and recommending with feeling. Show that you can explain a past problem in order, understand a story, compare choices, and give a strong recommendation.



Mission context: explain what happened, then compare and recommend

Student Information Complete before the test begins

Name:

Class:

Date:

Section	Points	Score TEACHER EDITION
1. Listening	25	____ / 25
2. Reading	20	____ / 20
3. Writing	20	____ / 20
4. Grammar and Vocabulary	35	____ / 35
Total	100	____ / 100

i Instructions / Instruções:

Suggested time: 70 minutes. The teacher will read the listening text twice. You may take short notes. In open tasks, tell your story clearly — communication matters as well as accuracy. *(O professor lerá o texto duas vezes. Conte a história com clareza: a mensagem vem primeiro.)*

Administration:

Give students 45 seconds to preview Questions 1–5. Read the complete script twice at natural but careful B3 speed, with a 30-second pause between readings. Do not explain vocabulary during the test. Total recommended time: Listening 12 min, Reading 15 min, Writing 18 min, Grammar/Vocabulary 25 min.

SECTION 1 · 25 POINTS

Listening: A Difficult Morning and a New Market

**Teacher-read phone call · two times**

Listen for what happened, how it ended, the comparison, and the new plan.

Listening Script:

Marina: Hi, Paulo! I called you yesterday morning, but you didn't answer. What happened?

Paulo: Sorry! I had a really difficult morning. First, I woke up late because my alarm didn't ring. Then I ran to the bus stop, but I missed the seven o'clock bus.

Marina: Oh no. Were you late for work?

Paulo: Yes, I was. I arrived at nine, and my boss wasn't happy. I explained the problem, and after that I stayed one extra hour to finish everything.

Marina: Poor you! Listen, I went to that new street market on Saturday. It's much cheaper than the supermarket, and the fruit is extremely fresh. But it was too crowded in the morning.

Paulo: Sounds great. If I finish work early on Friday, I will go with you.

Marina: Perfect. Let's meet at the market entrance at six.

Paulo: So, Friday at six, at the market entrance. Right?

Marina: Exactly!

Questions 1–5 5 points each

TEACHER EDITION

Answer with a word, phrase, or short sentence.

1. Why did Paulo wake up late?

His alarm didn't ring.

2. What happened at the bus stop?

He missed the seven o'clock bus.

3. What did Paulo do after he explained the problem to his boss?

He stayed one extra hour to finish everything.

4. Give two reasons Marina likes the new market.

It is much cheaper than the supermarket; the fruit is extremely fresh.

5. When and where are they going to meet?

On Friday at six, at the market entrance.

SECTION 2 · 20 POINTS

Reading: Ana's Weekend Story

A Day in Serra Velha

Message from Ana to a friend

Hi Carla,

Last Sunday, my sister and I went to the mountain town of Serra Velha. First, we took the early train, because the train is cheaper than the bus. When we arrived, the weather was terrible — it was too cold to walk. So we visited the small museum first. It was the most interesting place in the town, and the guide was incredibly friendly.

Later, the sun came out, and we walked to the old bridge. There were many tourists there, but the view was absolutely amazing. It was the best day of my month!

You should go before the winter — but don't go on a Monday, because the museum isn't open.

Ana

Questions 6–9 5 points each

TEACHER EDITION

6. Why did Ana and her sister take the train?

Because the train is cheaper than the bus.

7. Why did they visit the museum first?

Because it was too cold to walk (the weather was terrible).

8. Copy two words or phrases that show Ana loved the view or the day.

Any two: “absolutely amazing”; “the best day of my month”; “the most interesting place”; “incredibly friendly”.

9. What advice does Ana give Carla? Give both parts.

Go before the winter; don't go on a Monday because the museum isn't open.

SECTION 3 · 20 POINTS

Writing: Tell Your Story

Question 10 Write a story message

Last week you had a problem: you lost something, missed a bus, or arrived late. Write 60–80 words to a friend. Include:

- *what happened, in order (use first, then, after that);*
- *at least three verbs in the simple past;*
- *how you felt (use was/were);*
- *one comparison or one recommendation with should;*
- *a friendly closing.*

See the teacher model below.

Model Response:

TEACHER EDITION

Hi Carla! You won't believe my Tuesday. First, I lost my bus card, so I walked to work. Then it started to rain, and I was completely wet when I arrived. After that, my boss saw me and gave me a hot coffee — she was very kind. Now I keep my card in a small bag; it is safer than my coat pocket. You should always keep some extra money for emergencies! Talk soon, Bia.

Writing criterion	Points	Teacher score
Completes the communicative purpose and includes required details	8	____ / 8
Story is in order and understandable	4	____ / 4
Target language (simple past, was/were, comparison or advice) supports meaning	4	____ / 4
Vocabulary, spelling, and punctuation are clear enough	4	____ / 4

Writing Scoring:

Reward a clear story told in order. Do not deduct the same error twice. Irregular-verb mistakes that do not block understanding (for example, “goed”) should cost less than a story with no sequence. Message completion comes before accuracy.

SECTION 4 · 35 POINTS

Grammar and Vocabulary in Context

Questions 11–17 5 points each

Complete or rewrite each everyday situation.

11. Yesterday, I worked until seven and arrived home very late. (work / arrive) **worked / arrived**
12. We went to the party, but Marcos didn't come. (go / not come) **went / didn't come**
13. Were you at home last night? — No, I wasn't. There was a big festival in my street. (was / were forms) **Were / wasn't / was**
14. Write the question for this answer: "I arrived at ten o'clock."

What time did you arrive? / When did you arrive?

15. The street market is cheaper than the supermarket, but the shopping mall is the most expensive place in the city. (cheap / expensive) **cheaper / most expensive**
16. We can't buy this TV. It is too expensive, and our living room isn't big enough. (too / enough) **too / enough**
17. Your friend lost his wallet yesterday. Complete the advice: "You should call the bank now. If you don't find it today, the bank will send you a new card." (should / not find) **should / don't find**

TEACHER EDITION

FEEDBACK PROFILE

What to Keep and What to Practice Next

Skill	Score	Next action
Listening	____ / 25	Listen for what happened, the order of events, and the final plan.
Reading	____ / 20	Follow the story order and find reasons, feelings, and advice.
Writing	____ / 20	Tell the story in order with first, then, and after that.
Grammar/Vocabulary	____ / 35	Practice irregular past forms, didn't + base verb, and -er / most forms.

Teacher Feedback One strength + one next step before the speaking exam

Strength:

Speaking-exam focus:

Individual feedback.