

ASSESSMENT 2 · CHAPTERS 6–9

B3 Foundation Test 2

What happened, telling your story, comparing options, and recommending with feeling. Show that you can explain a past problem in order, understand a story, compare choices, and give a strong recommendation.



Mission context: explain what happened, then compare and recommend

Student Information Complete before the test begins

Name:

Class:

Date:

Section	Points	Score
1. Listening	25	____ / 25
2. Reading	20	____ / 20
3. Writing	20	____ / 20
4. Grammar and Vocabulary	35	____ / 35
Total	100	____ / 100

i Instructions / Instruções:

Suggested time: 70 minutes. The teacher will read the listening text twice. You may take short notes. In open tasks, tell your story clearly — communication matters as well as accuracy. *(O professor lerá o texto duas vezes. Conte a história com clareza: a mensagem vem primeiro.)*

SECTION 1 · 25 POINTS

Listening: A Difficult Morning and a New Market



Teacher-read phone call · two times

Listen for what happened, how it ended, the comparison, and the new plan.

Questions 1–5 5 points each

Answer with a word, phrase, or short sentence.

1. Why did Paulo wake up late?

2. What happened at the bus stop?

3. What did Paulo do after he explained the problem to his boss?

4. Give two reasons Marina likes the new market.

5. When and where are they going to meet?

SECTION 2 · 20 POINTS

Reading: Ana's Weekend Story

A Day in Serra Velha

Message from Ana to a friend

Hi Carla,

Last Sunday, my sister and I went to the mountain town of Serra Velha. First, we took the early train, because the train is cheaper than the bus. When we arrived, the weather was terrible — it was too cold to walk. So we visited the small museum first. It was the most interesting place in the town, and the guide was incredibly friendly.

Later, the sun came out, and we walked to the old bridge. There were many tourists there, but the view was absolutely amazing. It was the best day of my month!

You should go before the winter — but don't go on a Monday, because the museum isn't open.

Ana

Questions 6–9 5 points each

6. Why did Ana and her sister take the train?

7. Why did they visit the museum first?

8. Copy two words or phrases that show Ana loved the view or the day.

9. What advice does Ana give Carla? Give both parts.

SECTION 3 · 20 POINTS

Writing: Tell Your Story

Question 10 Write a story message

Last week you had a problem: you lost something, missed a bus, or arrived late. Write 60–80 words to a friend. Include:

- *what happened, in order (use first, then, after that);*
- *at least three verbs in the simple past;*
- *how you felt (use was/were);*
- *one comparison or one recommendation with should;*
- *a friendly closing.*

Writing criterion	Points	Teacher score
Completes the communicative purpose and includes required details	8	_____ / 8
Story is in order and understandable	4	_____ / 4
Target language (simple past, was/were, comparison or advice) supports meaning	4	_____ / 4
Vocabulary, spelling, and punctuation are clear enough	4	_____ / 4

SECTION 4 · 35 POINTS

Grammar and Vocabulary in Context

Questions 11–17 5 points each

Complete or rewrite each everyday situation.

11. Yesterday, I _____ until seven and _____ home very late. (work / arrive)
12. We _____ to the party, but Marcos _____. (go / not come)
13. _____ you at home last night? — No, I _____. There _____ a big festival in my street. (was / were forms)
14. Write the question for this answer: “I arrived at ten o'clock.”

15. The street market is _____ than the supermarket, but the shopping mall is the _____ place in the city. (cheap / expensive)
16. We can't buy this TV. It is _____ expensive, and our living room isn't big _____. (too / enough)
17. Your friend lost his wallet yesterday. Complete the advice: “You _____ call the bank now. If you _____ it today, the bank will send you a new card.” (should / not find)

FEEDBACK PROFILE

What to Keep and What to Practice Next

Skill	Score	Next action
Listening	____ / 25	Listen for what happened, the order of events, and the final plan.
Reading	____ / 20	Follow the story order and find reasons, feelings, and advice.
Writing	____ / 20	Tell the story in order with first, then, and after that.
Grammar/Vocabulary	____ / 35	Practice irregular past forms, didn't + base verb, and -er / most forms.

Teacher Feedback One strength + one next step before the speaking exam

Strength:

Speaking-exam focus: