

ASSESSMENT 1 · CHAPTERS 1–5

TEACHER EDITION

B3 Foundation Test 1

Settling in, rules and advice, rights and duties, plans, and Plan B. Listen for rules and plans, read a practical notice, write about a plan with a condition, and use grammar in real situations.



Mission context: understanding the rules and planning the group trip

Student Information Complete before the test begins

Name:

Class:

Date:

Section	Points	Score TEACHER EDITION
1. Listening	25	____ / 25
2. Reading	20	____ / 20
3. Writing	20	____ / 20
4. Grammar and Vocabulary	35	____ / 35
Total	100	____ / 100

i Instructions / Instruções:

Suggested time: 70 minutes. The teacher will read the listening text twice. You may take short notes. Write clearly — communication matters as well as accuracy. *(O professor lerá o texto de listening duas vezes. Comunicar a mensagem vale tanto quanto a gramática perfeita.)*

SECTION 1 · 25 POINTS

Listening: Week Two and the Saturday Trip

**Teacher-read announcement and questions · two times**

Listen for the rules, what is optional, the trip plan, and the Plan B.

Administration:

Before reading: give students 45 seconds to preview Questions 1–5. Read the complete script once at natural but careful B3 speed. Pause for 30 seconds. Read it a second time. Do not explain vocabulary during the test. Total recommended time: Listening 12 min, Reading 15 min, Writing 18 min, Grammar/Vocabulary 25 min.

Listening Script:

Coordinator: Good evening, everyone, and welcome to Week Two of the course. Before we start, please remember the rules. You must bring your student card to every class, and you mustn't use your phone during the lessons. You don't have to buy the books — the library lends them for free.

Student: Excuse me, can I ask a question? What time does the Saturday trip start?

Coordinator: Good question. The bus is going to leave at eight thirty from the main gate. We will visit the city museum first.

Student: Should we bring lunch?

Coordinator: You should bring water and a small snack. And listen carefully: if it rains, we will visit the science center instead of the museum.

Student: So the bus leaves at eight thirty from the main gate, and if it rains, we go to the science center. Is that right?

Coordinator: Exactly. See you all on Saturday.

Questions 1–5 5 points each

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Answer with a word, phrase, or short sentence.

1. What must students bring to every class?

Their student card.

2. What mustn't students do during the lessons?

Use their phones.

3. Do students have to buy the books? Why or why not?

No — the library lends them for free.

4. What time is the bus going to leave, and from where?

At 8:30, from the main gate.

5. What will the group do if it rains?

They will visit the science center instead (of the museum).

SECTION 2 · 20 POINTS

Reading: Volunteer Welcome Notice

Welcome to the Community Center Volunteer Team

Practical notice on the volunteer room door

Welcome, new volunteers!

As a volunteer, you have the right to free training and a rest break every three hours. You can use the volunteer room on the second floor at any time.

Volunteers also have duties. You must sign in at the front desk when you arrive, and you should tell your team leader if you are going to miss a day. Volunteers mustn't share visitors' personal information with anyone.

Next month, the center is going to open a new computer room. If you want to help there, you must finish the basic training first. Training happens every Tuesday at 6 p.m.

Thank you for joining us!

Questions 6–9 5 points each

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6. Name two rights volunteers have.

Any two: free training; a rest break every three hours; using the volunteer room.

7. What must volunteers do when they arrive?

Sign in at the front desk.

8. What mustn't volunteers do?

Share visitors' personal information.

9. What must a volunteer do before helping in the new computer room?

Finish the basic training (Tuesdays at 6 p.m.).

SECTION 3 · 20 POINTS

Writing: Your Plan for the Saturday Trip

Question 10 Write a practical message

Your class is going on the Saturday trip. Write 60–80 words to a classmate. Include:

- *your plan for Saturday (use going to);*
- *one question asking for advice (use Should I...?);*
- *one rule everyone must follow;*
- *a Plan B with if;*
- *a friendly closing.*

See the teacher model below.

Model Response:

Hi Ana! On Saturday I am going to take the 8:30 bus with the class. We are going to visit the city museum first. Should I bring lunch, or is there a food court near the museum? Remember everyone must bring a student card. If it rains, we will go to the science center instead. See you at the main gate!

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Writing criterion	Points	Teacher score
Completes the communicative purpose and includes required details	8	____ / 8
Message is organized and understandable	4	____ / 4
Target language (future, modals, first conditional) supports meaning	4	____ / 4
Vocabulary, spelling, and punctuation are clear enough	4	____ / 4

Writing Scoring:

Do not deduct the same error twice. A message with imperfect grammar can score well when it achieves the purpose and remains easy to understand. Message completion comes before accuracy.

SECTION 4 · 35 POINTS

Grammar and Vocabulary in Context

Questions 11–17 5 points each

Complete or rewrite each everyday situation.

11. Every morning, Pedro walks to the course, but today he is taking the bus because of the rain. (walk / take) **walks / is taking**
12. We need some paper for the class, but we don't have any ink. (some / any) **some / any**
13. You look tired. You should go to bed earlier, and you shouldn't drink coffee at night. (should / shouldn't) **should / shouldn't**
14. Visitors must sign in at the desk, but you don't have to pay — the class is free. (must / don't have to) **must / don't have to**
15. Rewrite using a modal verb: "It is necessary for all members to bring an ID."

All members must bring an ID. / All members have to bring an ID.

16. A: "We don't have milk." B: "Don't worry, I will buy some." · We are going to visit my grandmother next weekend — we already have the tickets. (will / are going to) **will / are going to**
17. Correct the sentence: "If it will rain, we will cancel the picnic."

If it rains, we will cancel the picnic.

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FEEDBACK PROFILE

What to Keep and What to Practice Next

Skill	Score	Next action
Listening	____ / 25	Listen for rules (must/mustn't), plans, and the Plan B condition.
Reading	____ / 20	Separate rights (can) from duties (must) and prohibitions (mustn't).
Writing	____ / 20	State the plan, ask for advice, and add one condition with if.
Grammar/Vocabulary	____ / 35	Choose the modal or future form that matches the situation.

Teacher Feedback One strength + one next step

Strength:

Next step:

Individual feedback.