

ASSESSMENT 1 · CHAPTERS 1–5

B3 Foundation Test 1

Settling in, rules and advice, rights and duties, plans, and Plan B. Listen for rules and plans, read a practical notice, write about a plan with a condition, and use grammar in real situations.



Mission context: understanding the rules and planning the group trip

Student Information Complete before the test begins

Name:

Class:

Date:

Section	Points	Score
1. Listening	25	____ / 25
2. Reading	20	____ / 20
3. Writing	20	____ / 20
4. Grammar and Vocabulary	35	____ / 35
Total	100	____ / 100

i Instructions / Instruções:

Suggested time: 70 minutes. The teacher will read the listening text twice. You may take short notes. Write clearly — communication matters as well as accuracy. *(O professor lerá o texto de listening duas vezes. Comunicar a mensagem vale tanto quanto a gramática perfeita.)*

SECTION 1 · 25 POINTS

Listening: Week Two and the Saturday Trip



Teacher-read announcement and questions · two times

Listen for the rules, what is optional, the trip plan, and the Plan B.

Questions 1–5 5 points each

Answer with a word, phrase, or short sentence.

1. What must students bring to every class?

2. What mustn't students do during the lessons?

3. Do students have to buy the books? Why or why not?

4. What time is the bus going to leave, and from where?

5. What will the group do if it rains?

SECTION 2 · 20 POINTS

Reading: Volunteer Welcome Notice

Welcome to the Community Center Volunteer Team

Practical notice on the volunteer room door

Welcome, new volunteers!

As a volunteer, you have the right to free training and a rest break every three hours. You can use the volunteer room on the second floor at any time.

Volunteers also have duties. You must sign in at the front desk when you arrive, and you should tell your team leader if you are going to miss a day. Volunteers mustn't share visitors' personal information with anyone.

Next month, the center is going to open a new computer room. If you want to help there, you must finish the basic training first. Training happens every Tuesday at 6 p.m.

Thank you for joining us!

Questions 6–9 5 points each

6. Name two rights volunteers have.

7. What must volunteers do when they arrive?

8. What mustn't volunteers do?

9. What must a volunteer do before helping in the new computer room?

SECTION 3 · 20 POINTS

Writing: Your Plan for the Saturday Trip

Question 10 Write a practical message

Your class is going on the Saturday trip. Write 60–80 words to a classmate. Include:

- *your plan for Saturday (use going to);*
- *one question asking for advice (use Should I...?);*
- *one rule everyone must follow;*
- *a Plan B with if;*
- *a friendly closing.*

Writing criterion	Points	Teacher score
Completes the communicative purpose and includes required details	8	_____ / 8
Message is organized and understandable	4	_____ / 4
Target language (future, modals, first conditional) supports meaning	4	_____ / 4
Vocabulary, spelling, and punctuation are clear enough	4	_____ / 4

SECTION 4 · 35 POINTS

Grammar and Vocabulary in Context

Questions 11–17 5 points each

Complete or rewrite each everyday situation.

11. Every morning, Pedro _____ to the course, but today he _____ the bus because of the rain. (walk / take)
12. We need _____ paper for the class, but we don't have _____ ink. (some / any)
13. You look tired. You _____ go to bed earlier, and you _____ drink coffee at night. (should / shouldn't)
14. Visitors _____ sign in at the desk, but you _____ pay — the class is free. (must / don't have to)
15. Rewrite using a modal verb: "It is necessary for all members to bring an ID."

16. A: "We don't have milk." B: "Don't worry, I _____ buy some." · We _____ visit my grandmother next weekend — we already have the tickets. (will / are going to)
17. Correct the sentence: "If it will rain, we will cancel the picnic."

FEEDBACK PROFILE

What to Keep and What to Practice Next

Skill	Score	Next action
Listening	____ / 25	Listen for rules (must/mustn't), plans, and the Plan B condition.
Reading	____ / 20	Separate rights (can) from duties (must) and prohibitions (mustn't).
Writing	____ / 20	State the plan, ask for advice, and add one condition with if.
Grammar/Vocabulary	____ / 35	Choose the modal or future form that matches the situation.

Teacher Feedback One strength + one next step

Strength:

Next step: