

B2 PRACTICE PACK

Practice, Use It, Bring It Back

Ten clearly separated practice sets—one for each B2 chapter. Complete the core exercises, use English in a short mission, and bring evidence of your homework to the next class.

✓ How to use this pack:

1. **Core:** complete Exercises 1 and 2 after class.
2. **Real Use:** complete Exercise 3 aloud with a person, AI voice tool, or phone recorder.
3. **Bring Back:** bring the requested evidence and be ready to use it with a partner.
4. **Stretch:** revise and improve one answer after feedback.

Chapter	Survival outcome	Homework evidence
1	Ask and answer questions about routine, work, and daily life.	Five-question interview card + 60-second recording
2	Say what there is in the kitchen and what is missing.	Kitchen list with plurals + shopping note
3	Describe your neighbourhood with a, an, and the.	Six-sentence neighbourhood tour
4	Say what you need and how much when shopping.	Shopping list + store dialogue recording
5	Show the rooms and point to what goes where.	Room description card
6	Say what is happening right now.	Video-call description + recording

Chapter	Survival outcome	Homework evidence
7	Talk about routine, changes, and weekend plans.	Weekend diary + plan conversation
8	Say what happened and why.	Three-sentence explanation note
9	Teach something step by step.	Recipe card with sequence connectors
10	Survive a whole visitor day in English.	Mission log + final reflection

CHAPTER 1

The Welcome Interview: Routine, Work, and Daily Life



Outcome:

I can ask and answer simple questions about my routine and my life.

Exercise 1 · Core Complete with the Present Simple

Complete each sentence with the correct Present Simple form of the verb. (Dica: com he / she / it, o verbo ganha -s.)

1. I _____ at a supermarket near my house. (work)
2. My sister _____ English on Tuesdays. (study)
3. He _____ coffee in the evening. (not drink)
4. We _____ lunch at home on Sundays. (have)
5. _____ your brother _____ with you? (live)
6. What time _____ during the week? (you / wake up)

Exercise 2 · Core Write the WH question

Read each answer. Write the question with the correct WH word: What, Where, When, Who, Why.

- 1.** I live **in Belo Horizonte**.

- 2.** I work **as a cook**.

- 3.** My English class is **on Monday**.

- 4.** **My mother** cooks dinner at home.

- 5.** I study English **because I want a better job**.

Exercise 3 · Real Use The welcome interview

Prepare five questions on your interview card: name, home, work or studies, family, free time. Interview a partner and answer their questions too.

Useful opening

A: Where do you live?

B: I live near the bus station. And you?



Homework Prompt · 10–12 minutes:

Voice prompt: “Act as a friendly new classmate at a Brazilian English school. Ask me one question at a time about my routine, work, and family. Speak slowly. If I make an important mistake, explain it briefly in Portuguese and ask me to repeat.” **Offline:** record yourself asking your five questions and answering them about your own life. **Bring back:** your interview card and one answer you improved.

CHAPTER 2

The Kitchen Check: Plurals and Quantities


Outcome:

I can say what there is in the kitchen and what is missing, using correct plurals.

Exercise 1 · Core Write the plural

Write the plural form of each noun. (Dica: alguns plurais são irregulares — não usam -s.)

1. one tomato → three _____
2. one glass → two _____
3. one knife → four _____
4. one strawberry → some _____
5. one child → two _____
6. one man → three _____

Exercise 2 · Core Countable or uncountable?

Complete the kitchen check with There is or There are. (Dica: rice, milk, sugar são incontáveis — use There is.)

1. _____ some rice in the cupboard.
2. _____ six eggs in the fridge.
3. _____ a little milk, but it is old.
4. _____ two onions and one pepper.
5. _____ no sugar — we need to buy more.

Exercise 3 · Real Use The kitchen check

Open your real kitchen (or imagine one). Say three things there are, two things that are missing, and write a short shopping note.



Homework Prompt · 10–12 minutes:

Voice prompt: “Act as my roommate. Ask me what there is in our kitchen and what is missing. Ask about at least five different foods, one at a time. Speak slowly and correct big plural mistakes in Portuguese at the end.” **Offline:** record a 60-second kitchen check of your real kitchen. **Bring back:** your kitchen list with at least six correct plurals and your shopping note.

CHAPTER 3

The Neighbourhood Tour: a, an, and the



Outcome:

I can describe my city and neighbourhood with the correct articles.

Exercise 1 · Core a or an?

Circle the correct option. (Dica: escolha pelo SOM da palavra seguinte, não pela letra.)

1. There is ____ old church in the square.

☐ a) a

☐ b) an

2. My cousin works in ____ hospital.

☐ a) a

☐ b) an

3. We waited ____ hour for the bus.

☐ a) a

☐ b) an

4. There is ____ university near my house.

☐ a) a

☐ b) an

Exercise 2 · Core Complete the tour with a, an, or the

Complete the neighbourhood description. Use a, an, or the.

1. I live on _____ quiet street in my city.
2. There is _____ bakery on the corner.
3. _____ bakery opens at six in the morning.
4. Next to it there is _____ old pharmacy.
5. _____ pharmacy closes early on Sundays.
6. At the end of the street you can see _____ biggest park in the city.

Exercise 3 · Real Use Give the neighbourhood tour

Write six sentences about your real neighbourhood: first mention a place with a/an, then say something more about it with the. Read the tour aloud to a partner.



Homework Prompt · 10–12 minutes:

Voice prompt: “Act as a visitor to my neighbourhood in Brazil. Ask me what there is to see, one question at a time. When I answer, ask one more detail about the same place. Speak slowly.” **Offline:** record your six-sentence tour as a voice message for an imaginary visitor.

Bring back: your written tour with every article underlined.

CHAPTER 4

The Shopping Trip: What You Need and How Much



Outcome:

I can say what I need, ask how much things cost, and talk about quantities in a store.

Exercise 1 · Core some, any, much, or many?

Circle the correct quantifier. (Dica: some em frases afirmativas; any em negativas e perguntas.)

1. I need ____ new socks for work.

☐ a) some

☐ b) any

2. We don't have ____ money for a new jacket this month.

☐ a) some

☐ b) any

3. How ____ does this dress cost?

☐ a) much

☐ b) many

4. How ____ shirts do you want?

☐ a) much

☐ b) many

Exercise 2 · Core Complete the store dialogue

Use: some, any, How much, a few, a little.

1. Customer: Good morning! I need _____ socks and a belt.
2. Clerk: Of course. Do you need _____ shirts today? They are on sale.
3. Customer: Maybe _____ shirts for work — two or three.
4. Customer: _____ is this jacket?
5. Clerk: Ninety reais. And I only have _____ time before we close, so let's find your size!

Exercise 3 · Real Use The shopping trip

Make a real shopping list with four items of clothing. Roleplay the store: greet the clerk, say what you need, ask the price of two items, and decide what to buy.

Homework Prompt · 12 minutes:

Voice prompt: “Act as a clothes store clerk in Brazil. Greet me, ask what I need and how many, tell me prices in reais, and offer one thing on sale. Speak slowly and make me ask at least one How much question.” **Offline:** record both sides of the store dialogue using your real shopping list. **Bring back:** your shopping list and the price of each item you “bought”.

CHAPTER 5

Moving Day: Rooms, Places, and Pointing


Outcome:

I can describe a place with There is / There are and point to things with this, that, these, those.

Exercise 1 · Core this, that, these, or those?

Complete each sentence. (Dica: *this/these = perto; that/those = longe. This/that = um; these/those = vários.*)

1. _____ box in my hands is very heavy.
2. Put _____ chairs over there, next to the window.
3. _____ plates here go in the kitchen.
4. Can you see _____ building on the other side of the street?
5. _____ room is the biggest one in the apartment.

Exercise 2 · Core Describe the new neighbourhood

Complete with *There is, There are, There isn't, or There aren't.*

1. _____ a bus stop in front of the building.
2. _____ two pharmacies on this street.
3. _____ a supermarket nearby, so we go to the market on Saturdays.
4. _____ any benches in the square yet.
5. _____ a library next to the school — I love it.

Exercise 3 · Real Use Moving day tour

Imagine a friend is helping you move. Point and give four instructions using this/that/these/those, then describe the new home with two There is / There are sentences.



Homework Prompt · 10–12 minutes:

Voice prompt: “Act as a friend helping me move to a new apartment. Ask me where things go. I will answer with this, that, these, and those. Then ask me three questions about the new neighbourhood. Speak slowly.” **Offline:** stand in a real room, record yourself pointing at four things (near and far) and describing the room. **Bring back:** your room description card with two There is and two There are sentences.

CHAPTER 6

The Video Call: What Is Happening Right Now

**Outcome:**

I can say what people are doing right now.

Exercise 1 · Core Complete with the Present Continuous

Complete with am / is / are + verb-ing. Watch the spelling! (Dica: run → running, write → writing, study → studying.)

1. Right now, I _____ to my family on a video call. (talk)
2. My mother _____ dinner in the kitchen. (cook)
3. The children _____ in the yard. (run)
4. My brother _____ a message on his phone. (write)
5. We _____ English together this month. (study)
6. It _____ here today, so everybody is at home. (rain)

Exercise 2 · Core Questions and negatives

Rewrite each sentence as a question or a negative, as indicated.

1. You are watching TV. (question)

2. She is sleeping. (negative)

3. They are working today. (question)

4. What / you / do / right now? (write the question)

Exercise 3 · Real Use The video call

Imagine you are on a video call with your family. Describe what four different people are doing right now. Your partner asks two “What is ... doing?” questions.

Useful opening

A: Hi! What are you doing?

B: I'm making coffee. My father is watering the plants.



Homework Prompt · 10–12 minutes:

Voice prompt: “Act as my cousin on a video call. Ask me what I am doing and what each person in my house is doing right now, one question at a time. Speak slowly and correct big mistakes in Portuguese at the end.” **Offline:** at a busy moment at home, record 60 seconds describing what everyone is doing. **Bring back:** your recording notes with four Present Continuous sentences.

CHAPTER 7

The Weekend Plan: Routine, Changes, and Plans

**Outcome:**

I can contrast what I usually do with what is different now, and talk about weekend arrangements.

Exercise 1 · Core Present Simple or Present Continuous?

Circle the correct form. (Dica: usually / every day → Present Simple; now / this week → Present Continuous.)

1. I usually ____ to work by bus.

☐ a) go
☐ b) am going

2. This week I ____ because my bike is broken.

☐ a) walk
☐ b) am walking

3. My wife ____ dinner every evening at seven.

☐ a) cooks
☐ b) is cooking

4. Listen! The neighbours ____ music again.

☐ a) play
☐ b) are playing

Exercise 2 · Core Write your weekend diary

Write four sentences about fixed plans for next weekend using the Present Continuous for the future. Include the day and time.

Exercise 3 · Real Use Find a free time together

Compare weekend diaries with a partner. Ask “What are you doing on Saturday afternoon?” until you find one free time you share, and arrange to do something together.

Homework Prompt · 12 minutes:

Voice prompt: “Act as my friend. Ask about my routine on weekends, what is different this month, and what I am doing next weekend. Try to arrange one activity with me. Speak slowly.”

Offline: record a message inviting a friend out, saying your plans for the weekend and asking about theirs. **Bring back:** your weekend diary and the plan you arranged.

CHAPTER 8

The Explanation: What Happened and Why



Outcome:

I can connect my ideas with and, but, or, so, and because to explain a situation.

Exercise 1 · Core Choose the connector

Complete with and, but, or, so, or because. Use each word at least once.

1. I was late _____ the bus didn't come.
2. The bus didn't come, _____ I walked to work.
3. I like coffee _____ my husband likes tea.
4. We can meet on Saturday _____ on Sunday — you choose.
5. I wanted to call you, _____ my phone died.
6. It was raining, _____ we stayed at home.

Exercise 2 · Core Combine the sentences

Join the two sentences using the connector in parentheses. Write the new sentence on the line.

1. I stayed at home. I was tired. (because)

2. She likes the dress. It is expensive. (but)

3. He was hungry. He made a sandwich. (so)

4. Call me when you arrive. Send a message. (or)

Exercise 3 · Real Use Explain what happened

Think of a real day when something went wrong (you were late, you missed something, plans changed). Explain it in three connected sentences using because, so, and but.



Homework Prompt · 12 minutes:

Voice prompt: “Act as my boss or teacher. I arrived late today. Ask me what happened and why, one question at a time. Make me use because, so, and but in my explanation. Be friendly and speak slowly.” **Offline:** record a 60-second voice message explaining your difficult day to a friend. **Bring back:** your three-sentence explanation note with each connector underlined.

CHAPTER 9

The Recipe: Teach Something Step by Step



Outcome:

I can order my ideas with first, then, after that, and finally, and add or contrast information.

Exercise 1 · Core Match the connector to its job

Write the correct letter.

1. first

2. also

3. however

4. finally

5. so

a) adds information

b) starts a sequence of steps

c) shows a result

d) shows a contrast (formal)

e) closes the sequence

1. _____

2. _____

3. _____

4. _____

5. _____

Exercise 2 · Core Complete the recipe

Complete the recipe for a simple vitamina (fruit smoothie). Use: First, Then, After that, Finally, also.

1. _____, wash a banana and some strawberries.
2. _____, cut the fruit into small pieces.
3. _____, put the fruit in the blender with cold milk.
4. You can _____ add a little honey if you like it sweet.
5. _____, blend everything for one minute and serve.

Exercise 3 · Real Use Teach your recipe

Choose something you really know how to make or do (a food, a drink, a repair). Teach it to a partner in five steps using First, Then, After that, Finally — and one also or however.



Homework Prompt · 12–15 minutes:

Voice prompt: “Act as a cooking student. I will teach you a simple Brazilian recipe step by step. Ask me to repeat or explain when a step is not clear. At the end, repeat my steps back to me so I can check them.” **Offline:** record yourself teaching your recipe in five steps. **Bring back:** your recipe card with the sequence connectors underlined.

CHAPTER 10

The Visitor: A Whole Day in English



Outcome:

I can combine everything from B2 — questions, quantities, articles, descriptions, and connectors — to host a visitor for a day.

Exercise 1 · Core Find and correct the mistake

Each sentence has ONE mistake from a B2 chapter. Rewrite the sentence correctly.

1. She work at a bakery near the station.

2. There are two childs in the park.

3. He is an teacher at my school.

4. I don't have some money today.

5. Look at this shoes — they are beautiful!

6. Quiet, please! The baby sleeping.

Exercise 2 · Core Complete the letter to a pen pal

Complete the letter with ONE word in each space. The first letter is given where the answer could vary.

1. Hi Alex! I live in _____ small city in Brazil.
2. _____ are many nice places here: a market, a square, and a river.
3. I usually _____ from Monday to Friday, (w) _____ this week I am on holiday.
4. Right now I _____ sitting in the kitchen and drinking coffee.
5. We don't have _____ beaches, _____ in summer we swim in the river.
6. Come visit me, _____ I want to show you my city!

Exercise 3 · Real Use Three-stage visitor day

A visitor spends a day with you. Complete all three stages with a partner: (1) welcome interview — ask and answer four questions; (2) neighbourhood tour — describe three places with articles and There is / There are; (3) plan tomorrow together using the Present Continuous and connectors.

1. One question I asked:

2. One place I described:

3. Our plan for tomorrow:

4. One connector I used:



Homework Prompt · 15–18 minutes:

Voice prompt: “Create a three-stage B2 roleplay: you are a visitor to my city. Stage 1: ask me questions about my life. Stage 2: ask me to describe my neighbourhood. Stage 3: plan tomorrow with me. Speak slowly, one question at a time. At the end, tell me one strength and two priorities in Portuguese.” **Offline:** record the three stages with a partner or play both roles yourself. **Bring back:** your four-line mission log and one goal for the end-of-level test.

Final Reflection My next practice target

Complete the reflection honestly.

1. One situation I can handle now:

2. One grammar point I still confuse:

3. Before the test, I will practice:
