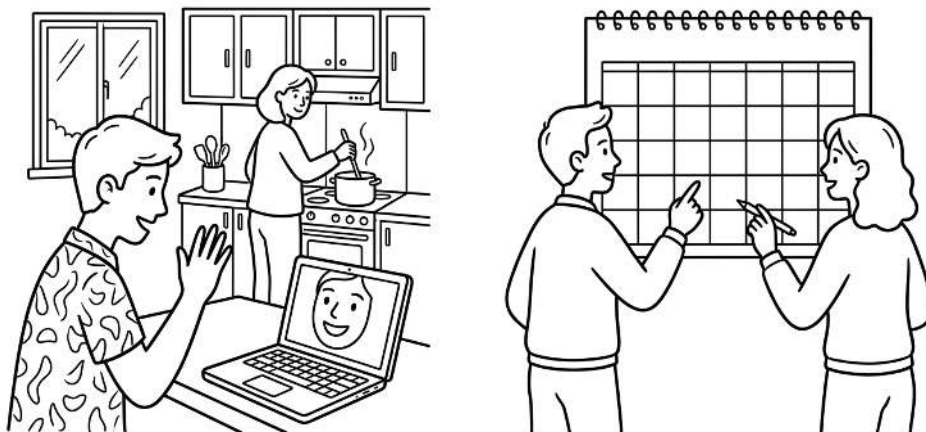


ASSESSMENT 2 · CHAPTERS 6–10 (+ REVIEW OF 1–5) · 30% OF SEMESTER GRADE

B2 Foundation Test 2

A video call, a weekend plan, an explanation, and a recipe. Show that you can understand what is happening now, read about plans and reasons, write about your week, and use the formulas from Chapters 6–10. (Uma chamada de vídeo, um plano para o fim de semana, uma explicação e uma receita. Mostre que você entende o que está acontecendo agora, lê sobre planos e motivos, escreve sobre sua semana e usa as fórmulas dos Capítulos 6–10.)



Mission context: say what is happening now, explain why, and confirm the weekend plan

**Student
Information****Complete before the test begins (*Complete antes de começar a
prova*)**

Name:

Class:

Date:

Section	Points	Score
1. Listening	25	____ / 25
2. Reading	20	____ / 20
3. Writing	20	____ / 20
4. Grammar and Vocabulary	35	____ / 35
Total	100	____ / 100

i Instructions:

Suggested time: 70 minutes. The teacher will read the listening text twice. You may take short notes. Write clearly. In open answers, communicating the message matters as well as accuracy. Question 17 reviews Chapters 1–5. (*Tempo sugerido: 70 minutos. O professor vai ler o texto de listening duas vezes. A questão 17 revisa os Capítulos 1–5.*)

SECTION 1 · 25 POINTS

Listening: The Video Call Before the Festival



Teacher-read video call · two times

Listen for what people are doing right now, the reason, the weekend plan with day and time, and the repair question. (*Ouçe e anote o que as pessoas estão fazendo agora, o motivo, o plano do fim de semana com dia e hora, e a pergunta de socorro.*)

Questions 1–5 5 points each

Answer with a word, a phrase, or a short sentence. (Responda com uma palavra, uma expressão ou uma frase curta.)

1. What is Marcos doing right now?

2. What does Bia usually do on Fridays, and what is different this week?

3. Why don't they have much time? Answer with *because*.

4. Rodrigo is not sure about the time. What does he ask?

5. Where and when are they meeting on Sunday? Write the place and the time.

SECTION 2 · 20 POINTS

Reading: Juliana's Busy Week

A Message from Juliana

Read the message and answer the questions. (Leia a mensagem e responda às perguntas.)

Hi Beatriz!

I usually go to bed early, but this week I'm sleeping very late because of the science fair. Our project is almost ready, so I'm happy — although I'm very tired!

Good news: I'm visiting you on Saturday! I'm taking the ten o'clock bus, and I'm bringing pão de queijo. My grandmother taught me the recipe: first, you mix the cheese and the flour. Then, you add the eggs and a little oil. After that, you make small balls. Finally, you bake them for twenty minutes.

I wanted to come on Friday, but the fair finishes late, so Saturday is better.

See you soon! Juliana

Questions 6–9 5 points each

6. Why is Juliana sleeping late this week?

7. What are Juliana's two arrangements for Saturday?

8. In the recipe, what do you do AFTER you add the eggs and oil?

9. Why is Saturday better than Friday for the visit?

SECTION 3 · 20 POINTS

Writing: Your Week and Your Weekend Plan

Question 10 Write a message to a friend

A friend wants to see you this weekend. Write 60–80 words. Include: (Um amigo quer ver você neste fim de semana. Escreva de 60 a 80 palavras. Inclua:)

- *one thing you usually do and one thing that is different this week (Present Simple + Present Continuous);*
- *one reason with because;*
- *one contrast with but or one result with so;*
- *an arranged plan with day, time, and place (We're meeting...);*
- *one question about your friend's plans.*

Writing criterion	Points	Teacher score
Completes the message and includes the five required details	8	_____ / 8
Message is organized and understandable	4	_____ / 4
Target language supports meaning (Present Simple vs Continuous, connectors)	4	_____ / 4
Vocabulary, spelling, and punctuation are clear enough	4	_____ / 4

SECTION 4 · 35 POINTS

Grammar and Vocabulary in Context**Questions 11–17 5 points each**

Complete or rewrite each everyday situation. Question 17 reviews Chapters 1–5. (Complete ou reescreva cada situação do dia a dia. A questão 17 revisa os Capítulos 1–5.)

11. Complete with the Present Continuous: "Look! The children _____ (run) in the square, and Ana _____ (make) lunch."
12. Routine or now? "Pedro usually _____ (walk) to school, but today he _____ (take) the bus."
13. Correct the sentence: "I am wanting some water, please."

14. Complete the arrangement: "We _____ (meet) Camila on Saturday at four. What _____ you _____ (do) tonight?"
15. Complete with *because*, *but* or *so*: "I was tired, _____ I stayed home. I like coffee, _____ I don't like tea. I study at night _____ I work in the morning."
16. Put the recipe in order with *First*, *After that* or *Finally*: " _____, wash the rice. Then, add the water. _____, wait twenty minutes. _____, serve."
17. Review (Chapters 1–5) — complete: "There is _____ bakery near _____ market, and we need _____ eggs — how _____ do you want?"

FEEDBACK PROFILE

What to Keep and What to Practice Next

Skill	Score	Next action
Listening	____ / 25	Listen for what is happening now, reasons, and the day, time, and place of plans.
Reading	____ / 20	Separate routine from this week, and follow steps in order.
Writing	____ / 20	Contrast usually vs now, give a reason, and confirm a clear plan.
Grammar/Vocabulary	____ / 35	Review -ing forms, stative verbs, arrangements, connectors, and sequencers.

**Teacher
Feedback**

One strength + one focus for the Speaking Mission Exam (*Um ponto forte + um foco para a prova oral*)

Strength:

Speaking-exam focus: