

ASSESSMENT 1 · CHAPTERS 1–5 · 30% OF SEMESTER GRADE

B2 Foundation Test 1

A new home, a full kitchen, your neighbourhood, and a shopping trip. Show that you can understand a welcome conversation, read a practical message, describe a place in writing, and use the formulas from Chapters 1–5. (Uma casa nova, a cozinha, o bairro e as compras. Mostre que você entende uma conversa de boas-vindas, lê uma mensagem prática, descreve um lugar por escrito e usa as fórmulas dos Capítulos 1–5.)



Mission context: welcome a newcomer, check the kitchen, and plan the shopping

**Student
Information****Complete before the test begins (*Complete antes de começar a
prova*)**

Name:

Class:

Date:

Section	Points	Score
1. Listening	25	____ / 25
2. Reading	20	____ / 20
3. Writing	20	____ / 20
4. Grammar and Vocabulary	35	____ / 35
Total	100	____ / 100

i Instructions:

Suggested time: 70 minutes. The teacher will read the listening text twice. You may take short notes. Write clearly. In open answers, communicating the message matters as well as accuracy. (*Tempo sugerido: 70 minutos. O professor vai ler o texto de listening duas vezes. Você pode fazer anotações curtas. Nas respostas abertas, comunicar a mensagem é tão importante quanto a gramática perfeita.*)

SECTION 1 · 25 POINTS

Listening: Welcome to the New House



Teacher-read dialogue · two times

Listen for the newcomer's work and routine, what there is in the kitchen, what is missing, and where the market is. (*Ouçá e anote o trabalho e a rotina, o que tem na cozinha, o que está faltando e onde fica o mercado.*)

Questions 1–5 5 points each

Answer with a word, a number, or a short sentence. (Responda com uma palavra, um número ou uma frase curta.)

1. What does Rafael do in the morning?

2. Name one thing there IS in the kitchen and one thing there ISN'T.

3. How many eggs are there?

4. Rafael does not understand which shelf Camila means. What does he say?

5. Where is the market?

SECTION 2 · 20 POINTS

Reading: A Note for the New Housemate

Welcome to Rua das Flores!

Read the note and answer the questions. (Leia o bilhete e responda às perguntas.)

Hi Rafael!

Welcome to the house! I work on Saturdays, so here is some information for your first weekend.

In the kitchen there is a lot of rice and there are some beans, but there isn't much oil and there aren't any tomatoes. Can you buy two bottles of oil, a few tomatoes, and some bread? There is an open-air market on our street every Saturday. The market is cheap, and the fruit there is the best in the neighbourhood.

There is also a bakery near the square. The bakery opens at seven, and the pão de queijo is wonderful. Please don't use the plates on the top shelf — those plates are Dona Marta's. These cups on the table are for everybody.

See you on Sunday! Camila

Questions 6–9 5 points each

6. Why is Camila not at home on Saturday?

7. Write two things Rafael needs to buy, with the quantities.

8. When does the bakery open, and where is it?

9. Which plates can Rafael NOT use? Why?

SECTION 3 · 20 POINTS

Writing: Describe Your Home and Neighbourhood**Question 10 Write a welcome message**

A new student from another city is coming to stay near you. Write 50–70 words describing your home and neighbourhood. Include: (Um estudante novo de outra cidade vai morar perto de você. Escreva de 50 a 70 palavras descrevendo sua casa e seu bairro. Inclua:)

- *two sentences with There is / There are + a quantifier (some, a few, a lot of...);*
- *one place mentioned with a/an the first time and the the second time;*
- *one thing you need to buy, with some or any;*
- *one question for the new student.*

Writing criterion	Points	Teacher score
Completes the description and includes the four required details	8	____ / 8

Writing criterion	Points	Teacher score
Message is organized and understandable	4	_____ / 4
Target language supports meaning (there is/are, quantifiers, articles)	4	_____ / 4
Vocabulary, spelling, and punctuation are clear enough	4	_____ / 4

SECTION 4 · 35 POINTS

Grammar and Vocabulary in Context**Questions 11–17 5 points each**

Complete or rewrite each everyday situation. (Complete ou reescreva cada situação do dia a dia.)

11. Complete with the Present Simple: "Beatriz _____ (work) at a pharmacy. She _____ (not / study) on Sundays."
12. Complete the questions: "_____ do you live?" — "Near the market." · "_____ does the bakery open?" — "At seven o'clock."
13. Write the plural: one loaf → two _____ · one child → three _____ · one tomato → four _____
14. Complete with *a*, *an* or *the*: "There is _____ bakery and _____ old market on my street. _____ bakery opens at seven."
15. Complete with *much*, *many* or *any*: "How _____ eggs do we have?" — "Six. But there isn't _____ oil, and there aren't _____ tomatoes."
16. Complete with *this*, *that*, *these* or *those*: "_____ cups here go on _____ shelf over there."
17. Correct the sentence: "There is many eggs in this kitchen."

FEEDBACK PROFILE

What to Keep and What to Practice Next

Skill	Score	Next action
Listening	____ / 25	Listen for routines, quantities, near/far objects, and places.
Reading	____ / 20	Find what there is, what is missing, and where places are.
Writing	____ / 20	Describe a place with there is/are, quantifiers, and a/an → the.
Grammar/Vocabulary	____ / 35	Review WH questions, plurals, articles, quantifiers, and demonstratives.

Teacher Feedback One strength + one next step (*Um ponto forte + um próximo passo*)

Strength:

Next step: