

ASSESSMENT 2 · CHAPTERS 5–7 (+ REVIEW OF 1–4) · 30% OF SEMESTER GRADE

B1 Foundation Test 2

Your week, your things, schedules, and finding your way in the city. Show that you can understand times and routes, read practical messages, write about your week, and use the formulas from Chapters 5–7. (Sua semana, suas coisas, horários e como se localizar na cidade. Mostre que você entende horários e rotas, lê mensagens práticas, escreve sobre sua semana e usa as fórmulas dos Capítulos 5–7.)



Mission context: confirm a schedule and find your way there

**Student
Information****Complete before the test begins (*Complete antes de começar a
prova*)**

Name:

Class:

Date:

Section	Points	Score
1. Listening	25	____ / 25
2. Reading	20	____ / 20
3. Writing	20	____ / 20
4. Grammar and Vocabulary	35	____ / 35
Total	100	____ / 100

i Instruções:

Tempo sugerido: 70 minutos. O professor vai ler o texto de listening duas vezes. Você pode fazer anotações curtas. Escreva com letra clara. Nas respostas abertas, comunicar a mensagem é tão importante quanto a gramática perfeita. (*Suggested time: 70 minutes. The teacher will read the listening text twice. Communication matters as well as accuracy.*)

SECTION 1 · 25 POINTS

Listening: The Computer Course Schedule



Teacher-read dialogue · two times

Listen for the days, the start and finish times, the repair question, the bus, and the place. (*Ouçá e anote os dias, os horários de início e fim, a pergunta de socorro, o ônibus e o lugar.*)

Questions 1–5 5 points each

Answer with a word, a number, or a short sentence. (Responda com uma palavra, um número ou uma frase curta.)

1. What days are the computer classes?

2. What time does the class start and finish? Write the times in digits.

3. Bruno is not sure about the time. What does he ask?

4. Which bus does Bruno need to take?

5. Where is the school? Give one detail.

SECTION 2 · 20 POINTS

Reading: A Message from Marina

Meet Me on Saturday

Read the message and answer the questions. (Leia a mensagem e responda às perguntas.)

Hi Paulo!

I always go to the market on Saturdays, and this week I want to meet you there. Let's meet at half past two, in front of the café. It is easy to find: from the bus stop, go straight, turn left at the traffic lights, and the café is opposite the bank.

I usually go by bike, but on Saturday I'm going on foot. I am tall and I have long curly brown hair. I'm wearing a red T-shirt and jeans, so you can find me easily. My phone is in my brother's bag, so please don't call — his phone is old and mine is broken!

See you there, Marina

Questions 6–9 5 points each

6. How often does Marina go to the market?

7. What time do they meet? Write the time in digits.

8. What should Paulo do at the traffic lights?

9. What is Marina wearing on Saturday?

SECTION 3 · 20 POINTS

Writing: My Week

Question 10 Write a short message about your week

A new friend wants to know about your week. Write 50–70 words. Include: (Um novo amigo quer saber sobre a sua semana. Escreva de 50 a 70 palavras. Inclua:)

- *two activities with a frequency adverb (always, usually, sometimes, never...) (duas atividades com um advérbio de frequência);*
- *the day and time of your English class, using on and at (o dia e a hora da sua aula de inglês, usando on e at);*
- *how you go there: by bus, by car, on foot... (como você vai até lá);*
- *one sentence about your family or home (uma frase sobre sua família ou casa);*
- *one question about your friend's week (uma pergunta sobre a semana do seu amigo).*

Writing criterion	Points	Teacher score
Completes the message and includes the five required details	8	_____ / 8
Message is organized and understandable	4	_____ / 4
Target language supports meaning (frequency adverbs, at/in/on, by + transport)	4	_____ / 4
Vocabulary, spelling, and punctuation are clear enough	4	_____ / 4

SECTION 4 · 35 POINTS

Grammar and Vocabulary in Context**Questions 11–17 5 points each**

Complete or rewrite each everyday situation. Question 17 reviews Chapters 1–4. (Complete ou reescreva cada situação do dia a dia. A questão 17 revisa os Capítulos 1–4.)

- 11.** Rewrite the sentence with the adverb in the correct position: "Pedro is late for class." (never)

- 12.** Choose the correct word: "This is _____ (my / mine) umbrella. That bag is _____ (her / hers)."

- 13.** Complete with *at*, *in* or *on*: "The class starts _____ 7:30 _____ Monday evening, and I study _____ the morning."

- 14.** Write the time in words, traditional style (o'clock, past, to, quarter, half): 3:45

- 15.** Complete with *is* or *has*: "My brother _____ tall and _____ short curly hair."

- 16.** Complete with *by* or *on*: "I go to work _____ bus, but Ana goes _____ foot."

- 17.** Review (Chapters 1–4) — complete: "Ana and I _____ (be) students. She _____ (study) English on Tuesdays."

FEEDBACK PROFILE

What to Keep and What to Practice Next

Skill	Score	Next action
Listening	____ / 25	Listen for days, times, bus numbers, and places.
Reading	____ / 20	Find the day, the time, the route, and the description in a message.
Writing	____ / 20	Describe your week with frequency adverbs and clear days and times.
Grammar/Vocabulary	____ / 35	Review adverb position, my/mine, at/in/on, is/has, and by/on foot.

**Teacher
Feedback**

One strength + one focus for the Speaking Mission Exam (*Um ponto forte + um foco para a prova oral*)

Strength:

Speaking-exam focus: